

AVETRA 21 VIRTUAL CONFERENCE

Recover, Rethink, Rebuild: **All Eyes on VET**
19–23 April 2021

AVETRA 21 PROVISIONAL PROGRAM

WHEN	MONDAY 19 APRIL		TUESDAY 20 APRIL		WEDNESDAY 21 APRIL		THURSDAY 22 APRIL		FRIDAY 23 APRIL			
THEME	VET Road to Recovery		Equity & diversity		Practice & Pedagogy		Focus on VET Research		Where VET Fits			
12.00 - 1.00	Professor Ewart Keep - The long-term challenges for VET research in the wake of COVID 19		Dr Anne Jones - A matter of equity		Dr Sai Loo - VET/Occupational teacher's knowledge, practice and pedagogy		Dr Antonio Ranieri - Trends in VET policy and research: A European perspective		Where VET fits - Interviews with Ms Choi, Leslie Lobie, Chris Hall and Craig Robertson			
1.00-2.00	Panel Session Chair -Steven Hodge		Panel Session Chair: Linda Simon		Panel Session Chair: Keiko Yasukawa		Panel Session Chair: Phil Loveder		Panel Session Chair: Craig Robertson			
2-2.30	Kira Clarke - Vocational education as a vehicle for youth labour market recovery: applying a pluralistic lens to Australian vocational education policy responses	Mark Dean & Peta Skujins - Don't think of a robot! Improving parents' knowledge of the future of work to positively influence young peoples' attitudes towards apprenticeships	Trent Brown - Equity Challenges of India's Agricultural TVET Agenda	Kathrin Breuing - Age diversity and the mindset factor: workplace learning in the light of demographic and digital change	Allyson Dutschke - The trials and triumphs of being a Certificate III student	Melanie Williams - Lessons from international approaches to 21st century skills development	Louise Shaw, Debra Kilgardie & Meg Morris - Educating our industry partners to optimise falls screening in hospitals: a mixed methods study	Llandis Barratt-Pugh - Legitimising autoethnography: towards a framework for reconstituting self-reflective inquiry and analysis	John Pardy - The barely discernible track: vocational education as a post-school option	Helen Weadon, Cathy Thomas & Sisera Colombage - Counting on success: creating value for transitioning accounting students		
2.40-3.10	Megan Lilly - Meeting employers' skill needs when re-tuning VET	Martha Kinsman & Rhonda Fuzzard - CBT: What is to be done?	Lizzie Knight & Andrea Simpson - Understanding systemic inequalities in vocational education and training	Deb Carr - Aboriginal Workforce Mentor: A study into formative RPL assessment and the actual benefits of RPL	Selena Chan - Supporting the contributions from the sociomaterial in learning occupational practice	Julia Regel, Matthias Pilz & Muthuveeran Ramasamy - Indicators for Quality Measurement in Indian Vocational Education and Training Institutions	Henry Pook - Applied research in the VET landscape: TAFE-industry research collaborations	Erica Smith - Research by vocational education and training (VET) teachers: Empirical evidence	Don Perlgut & Evelyn Goodwin - Western Sydney Regional Economic Development: The Role of Not-for-profit Community Education Providers	Thomas Deissinger & Hanna Heininger - Hybridity in Secondary and Post-secondary Education in German-speaking and Anglophone countries: a comparison of concepts and realisation patterns		
3.20-3.50	Erica Smith - Emergency? What Emergency? The slow response of Australian VET curriculum to the pandemic	Tawanda Chinengundu, Jerald Hondonga & Phyllis Kudzai Maphosa - Examining Assessment Tools and Procedures for Work-based Learning in Pandemic Times: a case study of private VET colleges in Botswana	Erica Smith & Annette Foley - Choosing VET as a post-school activity: What are some influences on non-metropolitan students?	Annemaree Gibson & Annie Carney- Training TAFE teachers in universal design for education	Alice Amegah - Employer engagement in technical and vocational education training in Ghana: The 'Whys and the Why Nots'	Antje Barabasch - Innovative Learning Cultures in VET: How 21st century skills are developed	Song Hien Nguyen - History of Vietnamese Vocational Education	Joe Pagnocolo & Santina Bertone - The training experiences of Australian apprentices	Mark Sinclair, Iona McKimmie & James Lynch - Hope & Resilience for the Future of Work: An Australian Perspective	Don Zoellner - Trading in a state-created VET market: The regulatory intersection of social enterprise and for-profit providers		
4-5.30	4.00 - 5.30pm Kira Clarke, Lizzie Knight & Jason Skues - Researcher Development Intensive		4.00-5.00pm Sarojini Choy & Selena Chan - Publishing in AVETRA's Journal		4.00-4.30pm Lee Buckley & Roslyn Cameron - Action research in Project Management Curricula: Redefining authentic problem-based learning (PBL) in blended and online contexts		4.00-5.00pm Tracy Gamlin - VOCEdplus: building confidence and skill for practitioners through resource discovery		4.00-4.30pm Paul Boys - The role of TAFE in supporting Senior Secondary outcomes		4.00-4.30pm Marten De Man, Lisa Wise & Jason Skues - Changing Careers by reengaging with education: A theoretical review of the current career development models	
					4.40 - 5.10 pm Andrea Faath-Becker & Felix Walker - Development approach to an action-oriented video-based measuring tool for professional competence in vocational teacher education				4.40 - 5.30pm Steven Hodge, Linda Simon, Keiko Yasukawa, Phil Loveder & Craig Robertson - Plenary Panel Session			

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unemployed, hardship or
part-time workers.

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\$120

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Register

Please note: All ticket prices include 10% GST.

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Website: <https://dg.eventsair.com/avetra-21-virtual-conference/>
Queries? Email AVETRA@finehaus.com.au